



Government
of South Australia
Department for Education

NEWSLETTER TERM 4, WEEK 3



Lincoln Gardens Primary School

30TH OCTOBER 2024



**WORLD
TEACHERS
DAY**



THANK YOU TO OUR DEDICATED TEACHERS:
CHLOE CAMPOREALE, RACHEL PLAKAKIS,
SHANA KENNY, CANDY KERR, HENRY PRICE,
NAOMI ROBINSON, RIKKI-LEE WATSON
AND JORDON BARNETT



www.gardens.sa.edu.au

SWIMMING LESSONS
MONDAY 4TH NOVEMBER
TO THURSDAY 7TH
NOVEMBER

KINDY TRANSITION
FRIDAYS 8TH, 15TH, 22ND,
29TH NOVEMBER, & 6TH
DECEMBER

SUPER SALE
WEDNESDAY 13TH
NOVEMBER
REMEMBRANCE DAY
MONDAY 11TH NOVEMBER
SCHOOL CLOSURE DAY
FRIDAY 1ST NOVEMBER
ASSEMBLY 12PM
THURSDAY 14TH NOVEMBER



Sandra Spencer

PRINCIPAL'S REPORT

It was great to see many students return after the school holidays. Term 4 has many events occurring such as Swimming in week 4, Kindy Transition starts week 4, Variety Christmas Lunch week 7, Year 6 graduation week 9, class Christmas lunches week 9 plus much more.

On Tuesday the 22nd on October we held Mia Speed's Book launch. Mia started writing the book 'Where's my minya marlu?' when she was in Year 11 as part of her research project. She wrote the book for her nieces and nephews to support them to learn their language and culture as she felt there is a lack of Wirangu language and art resources in schools and in her community, especially for children. It was our great pleasure to host the book launch, and the many visitors and families who attended. Mia read her book, answered questions and then did a book signing. Mia ready has started on her second book about ocean animals, we will look forward to when it is published.



On Friday the 25th of October we held World Teacher Day. We are very lucky to have such creative, inspiring, caring teachers who empower all LGPS students to be the best they can be. The teachers were spoilt with a morning tea and gifts. (Photos on front page.)

On Wednesday the 23rd of October the schools and preschools held an Aboriginal Education Expo at Mallee Park. This was well received by the many visitors who attended. It was a great opportunity for each site to showcase what they are achieving in their sites.





WELLBEING LEADER'S REPORT

Meryl Perks

Mornings Matter!

8.30am is the best time to arrive!

8.30am students can begin their day with breakfast and a drink in the Community Hub, then they can play in the yard before classroom doors open at 8.45am.



Morning routines

8.45am teachers and students are in classrooms ready to learn.

Young minds are prepped through morning circles and positive activities that prepare the mind for learning.

Our brains are wired to recognize patterns, aiding survival by helping us predict our surroundings. Circadian rhythms govern daily patterns that regulate sleep, metabolism, and hormones for optimal functioning. Healthy patterns in diet, exercise, and rest are vital for well-being. Psychologically, routines and rituals provide comfort, reduce stress, and enhance control. Thus, patterns significantly influence our physical and mental health, contributing to life's harmony and balance.

Routines and habits are important!

Our bodies like patterns.

From what we like to eat, what time we go to sleep – these are all habits we form as young children.

At Lincoln Gardens Primary School we value every learner and want every student to have every opportunity to learn and grow habits that will support them in their lives.

We start our program at 8.45am.

During this time your child is welcomed to school and is building their readiness for learning through whole class interaction and connection.

This is a time where your child will see and hear the plan for the day so it is important.

Knowing what will be happening helps children build resilience and stamina for learning.

Every morning classes have "morning circle". This is a special time where students get themselves physically and mentally ready for learning through a range of activities and thought processes.

From 9.00am our literacy programs have started! Learning is in full swing!



Shana Kenny

24RM7 CLASS REPORT



Candy Kerr

The F/1/2 students wrote a Recount about what they did in the holidays. They wrote a first draft in their books, then they edited their work using a writing checklist to include capital letters, punctuation and spacing between the words. They then painted these beautiful pictures to add meaning to their Recount writing.



In the holidays I went to the house at Ceduna. LianNa



In the holidays I went on the boyrking castie at ceduna beach.



In the holidays I went to the beach with Mum and Junior and Joseph.



I went to the beach to watch the sun set.



In the holidays we went to the beach and went swimming with my brother and it was fun in the water. Enayah

Joehello