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NEWSLETTER TERM 1, WEEK 11

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Lincoln Gardens



Primary School

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ISSUE 3 : 9TH APRIL 2024

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TERM 2 ENDS WITH  
EARLY DISMISSAL  
FRIDAY 12TH APRIL AT  
2.00PM

SCHOOL HOLIDAYS ARE:  
MONDAY 15TH TO  
FRIDAY 26TH APRIL

TERM 2 STARTS  
MONDAY 29TH APRIL

GOVERNING COUNCIL  
MEETING  
WEDNESDAY 15TH MAY

STUDENT FREE DAY  
TUESDAY 11TH OF JUNE

PUBLIC HOLIDAY  
MONDAY 10TH JUNE

WHOLE SCHOOL  
EXCURSION 'GRUG'  
FRIDAY 14TH JUNE



Sandra Spencer

# PRINCIPAL'S REPORT



www.gardens.sa.edu.au



## FUNDING

Recently we received funding from the Eyre Peninsula Community Foundation to support families with school supplies/clothing etc. Each year the funding is vital ensuring that LGPS students have the required school supplies to continue their learning. If your child needs school uniform, shoes, school supplies please come into the office. We thank the foundation for their generous donation.

As part of the DfE Wellbeing Boost Grant we have established a vegetable Garden at the bottom of the oval. Students have been busy planting seedlings, apple, orange and plum fruit trees as well as seeds to grow beetroot, silverbeet and native plants. The garden is thriving; we have already harvested bok choy which has been used in hot lunch meals and given out to some families.



## Parent/Teacher Conferences

During Week 10, 3 way conferences were held. These are designed to keep parents and carers informed about their child's learning at school. Teachers shared children's One Plans as well as how they are going academically and socially at school. During Week 7 a note was sent home to all parents and carers to nominate a time that suits. Thank you to all the parents who attended. If you were unable to participate this term, please contact us next term to arrange another time to connect.



## NAPLAN

In Week 7, from Wednesday the 13th of March, Year 3 and 5 students participated in NAPLAN. All students showed stamina and persistence with trying their best and giving each component a go. The NAPLAN result will not be available until Term 2. For further information please contact your child's teacher or visit <https://www.naplan.edu.au>.

## Sports Day

It was great to see many families attend Sports Day. All students put in a huge effort to support their team. Proper House Captain Karly and Vice-captain Ciara led their team well throughout the day as well as Tulka House Captain Kamielia and Vice-captain Tyson. A huge thank you to Ms Watson and Mr Barnett for organising the day and all staff for making it such a successful day. The hot Dogs, zooper doopers and biscuits were well received thanks to Kelly in the Community Hub. Congratulation to the winning team, Tulka.





Meryl Perks

# WELLBEING LEADER'S REPORT

## Attendance: EVERY DAY MATTERS

If you miss...	That equals...	Which is...	And over 13 years of schooling that's...
One day per fortnight	20 days per year	4 weeks per year	Nearly 1 years
One day per week	40 days per year	8 weeks per year	Nearly 2 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

LGPS school times are 8.45am to 3.00pm

How about 10 minutes late a day? Surely that won't affect me?

Missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1 weeks per year	Nearly a year
20 minutes per day	1 hr 40 minutes per week	Over 2 weeks per year	Nearly 1 year
30 minutes per day	2 hrs 30 minutes per week	4 weeks per year	Nearly 1 years
1 hour per day	1 day per week	8 weeks per year	Over 2 years



Meryl Perks

## WELLBEING LEADER'S REPORT

4 things you can do every night to help you be ready for school, every day.

### Plan

- Think about all the things that are happening the next day.
- Prepare anything extra needed for the next day.

### Relax

- Turn off screens at least 30 minutes before bedtime. Having time without a screen will prepare your body for rest.
- Be peaceful. Spend the moments before you sleep in activities that you enjoy. Read, draw, journal or talk with a family member.
- Think happy thoughts from your day.

### Organize

- Lay out your clothes for the morning.
- Prepare your lunch and recess.
- Put things in the place they belong.

### Sleep

How much sleep do children need?

The amount of sleep your child needs changes as they grow. Everyone is different, but as a guide, children need the following amounts of sleep every night:

- ages 3 to 5: 10 to 13 hours - 7pm-7am.
- ages 6 to 12: 9 to 11 hours - 8pm-7am.
- ages 13 to 18: 8 to 10 hours - 10pm-7am.



Chloe Camporeale

# CLASS 23RM1 REPORT

## Charlotte's Web

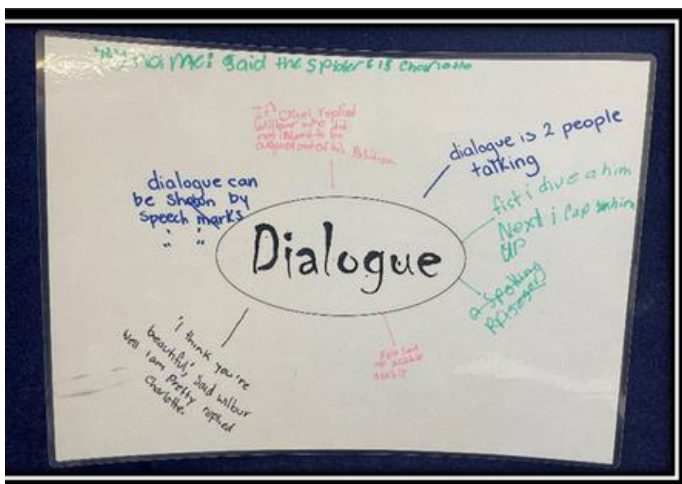
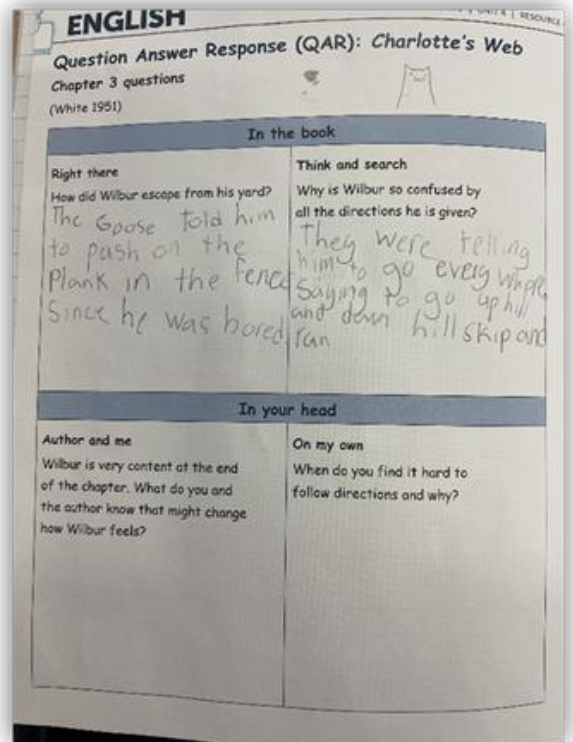
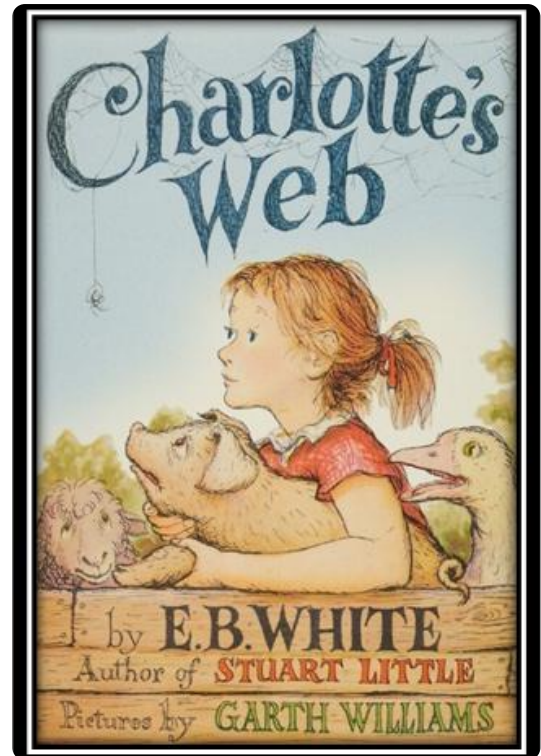
In the year 4/5/6 class we have been reading the novel Charlotte's Web by E.B White. We have been learning about the characters of our book Fern, Wilbur, Charlotte, Mr & Mrs Arable and the other farm animals.

We have also learnt about the structure of a narrative. A narrative includes an orientation, a complication and a resolution. This is the beginning, middle and end of the story.

We have been learning about dialogue in our class novel. We have learnt that dialogue is when two people are having a conversation with each other. We can identify dialogue in our class novel by looking for speech marks to show the characters are talking to each other.

To help us with our reading comprehension we have been answering questions about our novel before, during and after reading the chapters. This helps us to understand what the book is about. We have been learning to make predictions before and during our reading and summarising after reading.

We have also learnt about the structure of a narrative. A narrative includes an orientation, a complication and a resolution. This is the beginning, middle and end of the story.





Chloe Camporeale

# CLASS 23RM1 REPORT

## Charlotte's Web cont.

The bulletin board features a central 'Charlotte's Web' logo. It is organized into several sections:

- TEXT STRUCTURE:** Includes a 'Writing Narrative' card.
- LANGUAGE FEATURES:** Includes a 'Dialogue' card.
- NOUNS:** Cards for 'Farm', 'spider', 'Wilbur', and 'Templeton' with corresponding illustrations.
- VERBS:** Categorized into 'DOING' (wept, kicked, stroke, cut, lay, yawned, ran, dug, squealed, coughed, hiccuped, trembled, shivered, sneezed), 'THINKING' (thought, loved, knew, decided), and 'SAYING' (told, complained, grunted, scoffed, complained, whistled, hissed, called).
- Other cards:** 'There are many words', 'Alphabet cards', and 'Verbs on doing words'.

**CHARLOTTE'S WEB - CHAPTER 6&7**

**Before Reading**  
 Reflect on the previous chapters:  
 What has already happened?  
 Wilbur tried to get away but then they  
 "She will take after Wilbur."  
 Wilbur found it in the barnyard's pen.

**During Reading**  
 Make Predictions:  
 What do you think about Templeton taking the eighth egg?  
 What will happen with the egg?  
 \*Templeton will not take egg because Templeton  
 is fat.  
 \*Templeton might try to eat the egg or break  
 in Templeton looks under ground.

**After Reading**  
 How was the next part of the story different to your predictions?  
 The expression and dialogue changed.

How does the mood suddenly change between Chapter 6 &  
 Chapter 7?  
 The expression and dialogue changed.

What is the main complication in Chapter 7?  
 \*Wilbur didn't want to be turned into smoked  
 ham and bacon.

**ENGLISH**  
**Question Answer Response (QAR): Charlotte's Web**  
 Chapter 3 questions  
 (White 1951)

In the book	
<b>Right there</b> How did Wilbur escape from his yard? wood planks of Wilbur's pen was loose	<b>Think and search</b> Why is Wilbur so confused by all the directions he is given? he got to many at a time
In your head	
<b>Author and me</b> Wilbur is very content at the end of the chapter. What do you and the author know that might change how Wilbur feels? because no one wants to play	<b>On my own</b> When do you find it hard to follow directions and why? when I am tired

**CHARLOTTE'S WEB - CHAPTER 6&7**

**Before Reading**  
 Reflect on the previous chapters:  
 What has already happened?  
 Templeton  
 Wilbur tried to get away but then they  
 laid him back.

**During Reading**  
 Make Predictions:  
 What do you think about Templeton taking the eighth egg?  
 What will happen with the egg?  
 Templeton might try to eat the egg or break  
 it.

**After Reading**  
 How was the next part of the story different to your predictions?  
 The expression and dialogue  
 changed.

How does the mood suddenly change between Chapter 6 &  
 Chapter 7?  
 The expression and dialogue  
 changed.

What is the main complication in Chapter 7?  
 Wilbur didn't want to be turned into  
 smoked ham and bacon.



HUB NEWS

# **SCHOOL LUNCHES CONTINUING IN TERM 2**

**MONDAY: COOKED HOT LUNCHES**

**TUESDAY: SANDWICH TOASTIES**

**THURSDAY: BAKED POTATOES**

## **FREE TO STUDENTS**

**IN SUPPORT OF YOUR CHILD'S  
ATTENDANCE AND WELLBEING**

Menus will be sent home in Term 2

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