

Lincoln Gardens Primary School

Issue 8 | 1st September, 2023



Book Week Parade

Important dates:



- Assembly Thursday 7th September 2.15pm
ALL FAMILIES WELCOME
- Governing Council Meeting
Wednesday 13th September
2.30pm
NEW MEMBERS WELCOME
- SAPOL Safety Sessions
Tuesday 19th September
- Strikers Visit Wednesday 20th
September
- OPEN NIGHT Thursday 21st
September 3.30pm - 5.00pm



www.gardens.sa.edu.au

Principal's Report



Sandra Spencer



Book Week

During week 5 we held Book Week. Leading up to Book Week students attending the library each week and listen to some of the award winning books with Mrs Pelham. On Tuesday the 22th of August we held a Book Week parade, many students and staff dress up in book characters. It was a fantastic event, with many students wearing very impressive costume, thanks to their amazing parents for helping them at home.

Professional Learning

On Monday the 28th of August staff engaged in Professional Learning around the 'Key Curriculum Teacher' and 'Learning Intentions and Success Criteria'. The 'Key Curriculum Teacher' is Kylie Steed, Kylie will support teachers with the implementation of the SA curriculum units. She will meet with all teachers supporting with planning, resources and ensure that an Aboriginal Perspectives is considered in every unit. Staff also deepening their understanding of Learning Intentions and Success Criteria to ensure their implementation in all lessons. The 'Key Curriculum Teacher' is Kylie Steed, Kylie will support teachers with the implementation of the SA curriculum units. She will meet with all teachers supporting with planning, resources and ensure that an Aboriginal Perspectives is considered in every unit.

Learning Intentions

Staff also deepening their understanding of Learning Intentions and Success Criteria to ensure their implementation in all lessons.



Learning Intentions are descriptions of what learners should know, understand and be able to do by the end of a learning period or unit. Learning intentions are the basis for tracking student progress, providing feedback and assessing achievement. In addition to learning intentions, students may also have individual learning goals that they address in their learning.

Success Criteria

Success criteria are the measures used to determine whether, and how well, learners have met the learning intentions. Learning Intentions and Success Criteria ensure all students know what they are going to learn and where they are heading. Provide guidance to teachers on what their chosen teaching and learning activities are seeking to achieve. Provide the basis for feedback and reduce discrepancies between current student understanding and intended learning. Assist students and teachers in tracking and assessing student progress. Help teachers to understand the impact of their teaching and learning activities, and when they may need to adapt or change these. Help students understand what improved performance looks like.

Next time you are in your child's classroom you should see the Learning Intentions and Success Criteria displayed at the front of the room.

Student Wellbeing Leader's Report



Meryl Perks

Student Representative Council

We have elected the SRC members for semester 2, 2023.

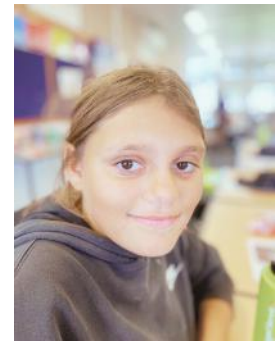
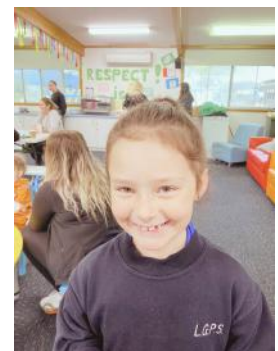
The quality of candidates' applications this round were outstanding.

Applications were assessed on the quality of a written application, an interview demonstrating our school values and by being voted for by their peers.

This rigorous process enabled our students to demonstrate resilience which is our focus value this term.

We are proud to share with you our successful applicants for SRC:

Taylor, Kyiah, Steven, Karly, David and Lianna.



Congrats SRC!

Starting your day

Congratulations to those families who have made tiny changes to their alarm clocks which has seen your child arrive at school at 830am and ready to learn. Teachers are establishing morning circle time which commences at 845am. Research shows that starting your day with an opportunity to connect with peers and fostering positive interactions can help make the whole day a success for a child.



Class Report Mrs Kerr & 23RM5

Space Explorers Program

In Week 3 Mrs Kerr and Miss Bennie visited a professional development day here in Port Lincoln that introduced the Eyre Peninsula Space Explorers Program, The Andy Thomas Foundation and Makers Empire. From the day we were lucky enough to have two members from the space explorers, visit our school for an incursion and showcase their knowledge and skills about space, rockets, and astronauts. We were lucky enough to participate in stomp rockets as a whole school. Within our class we are shifting towards the Makers Empire program. This learning platform helps the students improve their spatial reasoning skills and creative confidence. Makers Empire's market-leading 3D printer, design tools and learning programs will allow students to become involved in an inquiry and design unit where they will create a 3D model based off the Makers Empire software.

Written reflection of space explorers' visit:

Reece: "The satellite is becoming smaller. The space rocket is owned by Elon Musk and is the tallest rocket I know. There are solid rockets, hybrid, and liquid. We get to pump a rocket and we played with these".

Tyson: "I like the space people teaching us. Also I like the rockets because they are fun. When test rockets are done, they go into water".

Taylah: "I like the water astronauts it is fun and is scary".

Harper: "We got to learn that there are different kinds of spaceships, and they use different kinds of materials like solids and liquids and there is one called hybrid. We got to use stomp rockets and we got to see water bottle rockets".



Around our school

Book Week Parade

