

School Improvement Plan Summary

Lincoln Gardens Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|--|---|--|---|
| Goal 1: Increase achievement in Reading F-6 | 2022: 10 out of 17 (60%) of year 3 & 5 students to achieve the SEA in NAPLAN reading | If we implement explicit teaching in English by implementing the teaching and learning cycle, then we will improve reading achievement | We will see each student applying alphabet and phonics knowledge (the relationship between sounds and letters and how these are combined) when teachers listen to students read, during explicit reading lessons, termly/annually assessments and when the leader conducts termly observations during reading lessons. (Strand: Language; Sub-strand: Phonics and word knowledge) |
| | 15 out of 36 (40%) of year 1 to 6 students to achieve 'C' or better in English for their end of year report | | -We will see each student building their vocabulary through making meanings of words, including every day and specialist and how words take their meaning from the context of the text when teachers listen to students read, during explicit reading lessons, termly/annually assessments and when the leader conducts termly observations during reading lessons. (Strand: Language; Sub-strand: Expressing and developing ideas) |
| | 2023: 5 out of 7 (70%) of year 3 & 5 students to achieve the SEA in NAPLAN reading | | -We will see each student identify the discrete sounds in speech (phonemes) and to reproduce and manipulate them orally when teachers listen to the responses from students, oral language assessments such as PAST and when the leader conducts termly observations during phonological awareness and phonemic awareness lessons. (Strand: Sub-strand: Language, Sub-strand: Phonics and word knowledge) |
| | 20 out of 41 (50%) of year 1 to 6 students to achieve 'C' or better in English for their end of year report | | -We will see each student creating texts of different types of spoken and written, using text structure and language feature knowledge when teachers listen to students orally respond view written text types by students within the classroom setting, during termly/annually assessments and when the leader conducts termly observations during writing lessons. (Strand: Literacy; sub-strand: creating text) |
| Goal 2: Increase achievement in Writing F-6 | 2022: 10 out of 17 (60%) of year 3 & 5 students to achieve the SEA in NAPLAN writing | If we implement explicit teaching in English by implementing the teaching and learning cycle, then we will improve writing achievement | -We will see each student edit texts for meaning, structure, and grammatical features when teachers |
| | 15 out of 36 (40%) of year 1 to 6 students to achieve 'C' or better in English for their end of year report | | |
| | 2023: 5 out of 7 (70%) of year 3 & 5 students to achieve the SEA in NAPLAN writing | | |
| | | | |



20 out of 41 (50%) of year 1 to 6 students to achieve 'C' or better in English for their end of year report

2024:

12 out of 16 (75%) of year 3 & 5 students to achieve the SEA in NAPLAN writing

21 out of 35 (60%) of year 1 to 6 students to achieve 'C' or better in English for their end of year report

view students writing within the classroom setting, during termly/annually assessments and when the leader conducts termly observations during writing lessons. (Strand: Literacy; sub-strand: creating text)

-We will see each student creating a variety of texts, including multimodal texts, and adapting ideas and devices from literary texts when teachers view students writing within the classroom setting, during termly/annually assessments and when the leader conducts termly observations during writing lessons. (Strand: Literature; sub-strand: creating text)

2022:

2023:

2024:

Click or tap to enter a date.

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

