

LINCOLN GARDENS PRIMARY SCHOOL

2021 NEWSLETTER TERM 2 WEEK 9

PRINCIPAL'S REPORT:

Last week we held the annual **Cook-out** and it was great to see many parents, families and visitors who came along and enjoyed the atmosphere. The food on offer: kangaroo stew, damper, potatoes, kangaroo tails, sausages and salad was cooked to perfection. A huge thank you to all those who helped out leading up to and on the day: your hard work ensured that the day was a success.

The school's '**External Review**' will be conducted on Tuesday the 22nd of June. The external school review is an evidence-informed external evaluation of an individual school's capacity to improve student learning. The purpose of an external school review is to support schools to raise student achievement and sustain high performance. We had an External Review at the beginning of 2020, resulting in the following directions:

Direction 1 : Develop greater student agency within learning through the consistent implementation of teaching strategies that enable students to understand the purpose of their learning.

Direction 2 : Improve student engagement in their learning through pedagogy and intentional task design that supports a range of learners with appropriate levels of scaffolding.

Direction 3 : Raise expectations of student achievement by establishing agreed, high yield practices that will be implemented consistently across the school.

Over the past 12 months we have



worked hard with implementation of new pedagogy within the English Block. During the Review, staff, students and parents will have the opportunity to meet with the reviewers.



Parents are invited to talk with the reviewers on Tuesday the 22nd of June at 12:10pm. I encourage many parents to come along and let the reviewer know how you think the school is going.

Every year, all schools in Australia participate in the **Nationally Consistent Collection of Data** on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provid-



Principal Sandra Spencer

ed to students with disability. Information provided about students to the Australian Government for the NCCD includes: category of disability: physical, cognitive, sensory or social/emotional, level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive. This information assists schools to formally recognise the supports and adjustments provided to students with disability in schools, consider how they can strengthen the support of students with disability in schools, and develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability. The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. Teachers are required to complete this collection by the end of the term.

As this term is quickly coming to an close, teachers also are busy assessing students, reviewing their Oneplan goals and writing the mid term reports. The mid term reports will be mailed out on the last day of the term. When you receive the report please take the time to read through the report with your child. If you have any questions or need clarification please make a time with your child's teacher on return

RESPECT RESPONSIBILITY RELATIONSHIPS RESILIENCE

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STUDENT WELLBEING LEADER'S REPORT:

The Garage has been running for the past few years at Lincoln Gardens Primary School where students learn about interoception and reconnecting to their bodies, emotions and learning. Students can be referred or self-refer themselves into the room when their emotions are beginning to take control over their actions. The room provides a safe/calm place for students to talk and the opportunity to solve issues before they get too big.



Wellbeing Leader Justin Pool

Last week, the whole school was involved in designing a new outside space for The Garage. Their designs had to be labelled, incorporate our school values of Respect, Resilience, Relationships and Responsibility and make people feel safe at school.

With this new space classes will be able to interact and learn interoception, mindfulness and yoga, improving students' overall wellbeing and interoception skills.

The students had some fantastic ideas such as a trampoline, boxing bag, egg chair, seating, and garden beds. (Along with some very big ideas of a foam pit and swimming pool.)

If you would like to make any suggestions of what you would like to see in this space please contact the school or drop in and see me.

SRC News

Just a quick heads up. During the last week of school (next week) the SRC are planning a casual clothes day. Please keep an eye out for notes and details.



IN THE LIBRARY THIS TERM!



AMIGOS CAFÉ
MEXICAN FOOD
TUESDAYS AT LUNCHTIMES
\$1.00 PER SERVE



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LAKITA AND ZERAH



QUINTAISHA



JAZARAH



ANGLUS, ASHARI AND KARLY

THANK YOU TO EVERYONE WHO PRESENTED THEIR ENTRIES FOR THE 'COLOUR FOR RECONCILIATION' COMPETITION RUN BY THE FAMILY VIOLENCE LEGAL SERVICE ABORIGINAL CORPORATION. HERE ARE A FEW OF OUR COMPETITORS!

CONGRATULATIONS TO SHELIAH NELSON FOR HER WINNING ENTRY!



SHELIAH AND ALICIA (FVLSAC)



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DATES TO REMEMBER:

YEAR 2/3/4 EXCURSION
WEDNESDAY 30TH JUNE

TERM 2 ENDS
FRIDAY 2ND JULY AT 2PM

SCHOOL HOLIDAYS
5TH TO 16TH JULY

TERM 3 STARTS
MONDAY 19TH JULY

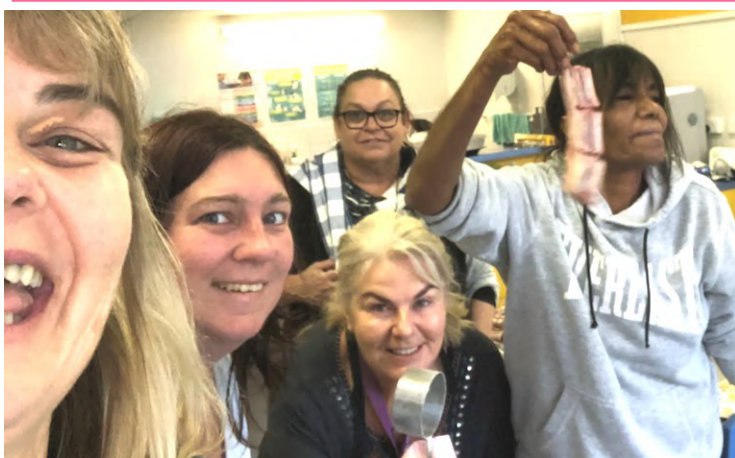
SPORTING SCHOOLS TENNIS
EVERY WED 28TH JULY TO
25TH AUGUST

DR STOVEPIPE MUSIC
PERFORMANCE
FRIDAY 6TH AUGUST

SCHOOL PHOTOS
THURSDAY 19TH AUGUST



GIRLIE CHECKING THE KANGAROO STEW AT COOK OUT



CELEBRATING COOK OUT 2021



CRAFTING THE DELICIOUS DAMPER

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