



Lincoln Gardens Primary School Newsletter

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IT'S OUR GOLDEN ANNIVERSARY!

Help Us Celebrate 50 Years



Lincoln Gardens Primary School will be celebrating its 50th Anniversary this year and we are seeking staff and students both past and present to contribute their memories, experiences and reflections on their time at the school as part of our celebration.

All anecdotes and stories will become part of a display to be read and enjoyed by all as we engage in a trip down memory lane and discover the progressive changes the school has gone through since its inception.

We are looking for tales about favourite teachers, funny happenings, camps, excursions, Sports Days, classrooms, uniforms, Principals—any memory, whether written or photographic is warmly welcomed and accepted!

If you would like to contribute, please email your story (with photos if applicable) to louise.pelham934@schools.sa.edu.au or drop in to the front office. *Submissions will need to be received by Friday 21st August 2020 to allow time to display.*

We look forward to hearing from you all, and reading about your time at Lincoln Gardens Primary School, or Lincoln South Primary School as we once were.



Teachers of the new Lincoln South Primary School face to the busy progress in developing the school. One of their first...



RESPECT RESPONSIBILITY
RESILIENCE RELATIONSHIPS

Principal—Sandra Spencer

During Term 1 of this year we had an **External Review**. Recently we received the report outlining areas that we are implementing well and areas that we need to further develop. The areas that we are implementing well are: having an aspirational vision statement, extensive student assessments, monitoring and tracking processes, establishment of Literacy and Numeracy Agreements, effectively catering for the wellbeing needs of students and the community through a variety of wellbeing initiatives, The Garage and Community Hub. The 3 **directions** to implement below will be reviewed at the end of 2021:



- Develop greater student agency within learning through the consistent implementation of teaching strategies that enable students to understand the purpose and criteria of their learning.
- Improve student engagement in their learning through pedagogy and intentional task design that supports a range of learners with appropriate levels of scaffolding.
- Raise expectations of student achievement by establishing agreed, high yield practices that will be implemented consistently across the school.

Staff have begun implementation of the directions through introducing 'Directed Reading'. Directed Reading supports students to embed reading strategies before moving forward. During Directed Reading we have noticed that students are more engaged, are having conversations with each other to unpack the skill/strategy that they are learning and can articulate when they are successful. If you would like to read the External Report you can locate it on our web site.

COVID 19 update:

The Premier has announced step 3 of the COVID-19 roadmap. This means we can prepare to ease some of the restrictions currently in place for schools, preschools and early years settings.

Physical distancing requirements remain in place. All adults must continue to follow the density and physical distancing guidelines outlined by SA Health: no more than 1 person per 4 square metres in an enclosed space and maintain a minimum social distance of 1.5 metres. A reminder that the AHPPC does not believe that it's appropriate or practical for students and children to maintain physical distancing requirements in classrooms or corridors.

From Monday 29 June, there will be no cap on the number of people in 1 room, however the above physical distancing and room density requirements must be followed by adults e.g. staff meetings.

The following activities can resume providing government health advice and physical distancing requirements are strictly followed:

- Parents, volunteers, departmental support and other service providers may again enter school and preschool grounds. All external service providers and volunteers must complete the site access form on entry.
- School assemblies.
- Class photos.
- All intrastate camps and excursions (see more information on EDi).
- All school sport competitions, sports days and carnivals, including inter-school competitions (use of change rooms and shower facilities is not permitted).
- Inter-school choirs, bands and other performing art activities.
- School formals, socials and discos.
- Playgroups and occasional care.
- Larger face-to-face professional learning activities.

Requirements that remain in place:

- It's important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- Daily student attendance reporting for all schools must continue to be reported by 4pm each day, and weekly for preschools.
- School, preschool or early childhood visits to nursing homes cannot recommence.
- The general public should not access school playgrounds or play equipment.
- Parents must continue to physical distance, including at school pick up and drop off.
- Interstate and overseas travel remains on hold.

End of term
Friday 3rd July
@2pm
Start of Term 3
Monday 20th

Student Wellbeing Leader—Justin Pool

We are pretty lucky at LGPS to have 'The Garage' our interoception room. Within this room and in class students are explicitly taught about their own body awareness and how interoception activities can help build their self-regulation skills.

Interoception is one of our 8 senses such as sight, smell, hearing, touch, taste, vestibular (balance) proprioception (movement). Training our bodies with quick interoception activities and naming and labelling how our bodies are feeling helps both children and adults to pay attention to body signals. Once we have good body awareness we are able to take action based on our body signals and help manage the way we feel. A basic example is, my tummy hurts, I must be hungry. So if I eat something I will feel better.



Each week, classes will practice an interoception activity in class helping to build all students awareness of their bodies. You too can practise with your child these activities by following the Lincoln Gardens Primary School Facebook page, where each week a new interoception activity will be added.

Follow the Leader (interoception pressure activity)



Find a partner to work with.

-Hold both of your left pointer fingers up and press your pointer finger against your partner's finger.

-Choose one of you to be the leader.

The leader will move the pointer finger around, the other partner needs to follow the leader's finger and try to stay connected.

-Which body part did you feel when we were completing that activity?

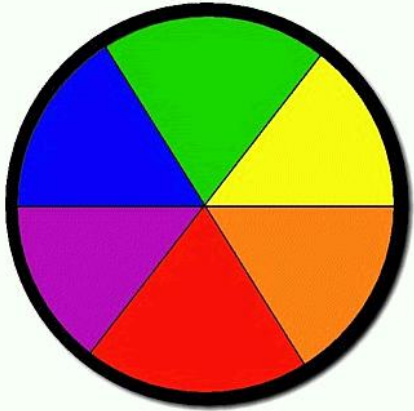
-We are going to repeat the activity again, but this time the new leader will control the direction of the fingers.

-Now join both of your pointer fingers together, each person will lead a finger each.

-This time we are going to focus on the pressure between our fingers as we try to stay connected.

What did you notice about the pressure between your fingers?

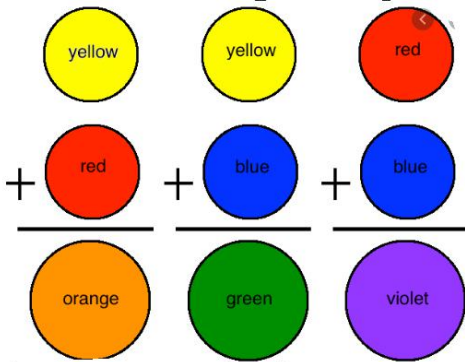
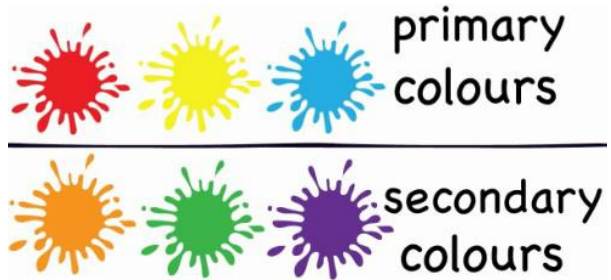
F/1 Art



In our Art lessons this term we have been learning about colours. We have explored mixing colours and experimenting with Primary Colours to make Secondary Colours.

Mixing Colours

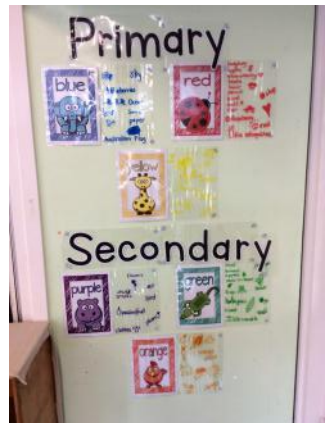
We had fun mixing Primary Colours to make Secondary Colours.



How many different types of one colour can you make?



We brainstormed all the things we could think of that reminded us of a colour.



Moving Water

We watched as the colours moved along the paper towel and mixed to make a new colour.

READING IS FUN IN ROOM 5

This term our school has had a large focus on the importance of Reading everyday.

Our class discovered that we read to learn new things, it relaxes us and most importantly; it's fun.



LISTENING POST

It's fun to track the text whilst listening to a story being read aloud.



READING BUDDIES

Reading Buddies allow students the opportunity to read aloud to develop fluency. Students often become more positive about their reading ability and may also improve their reading skills.



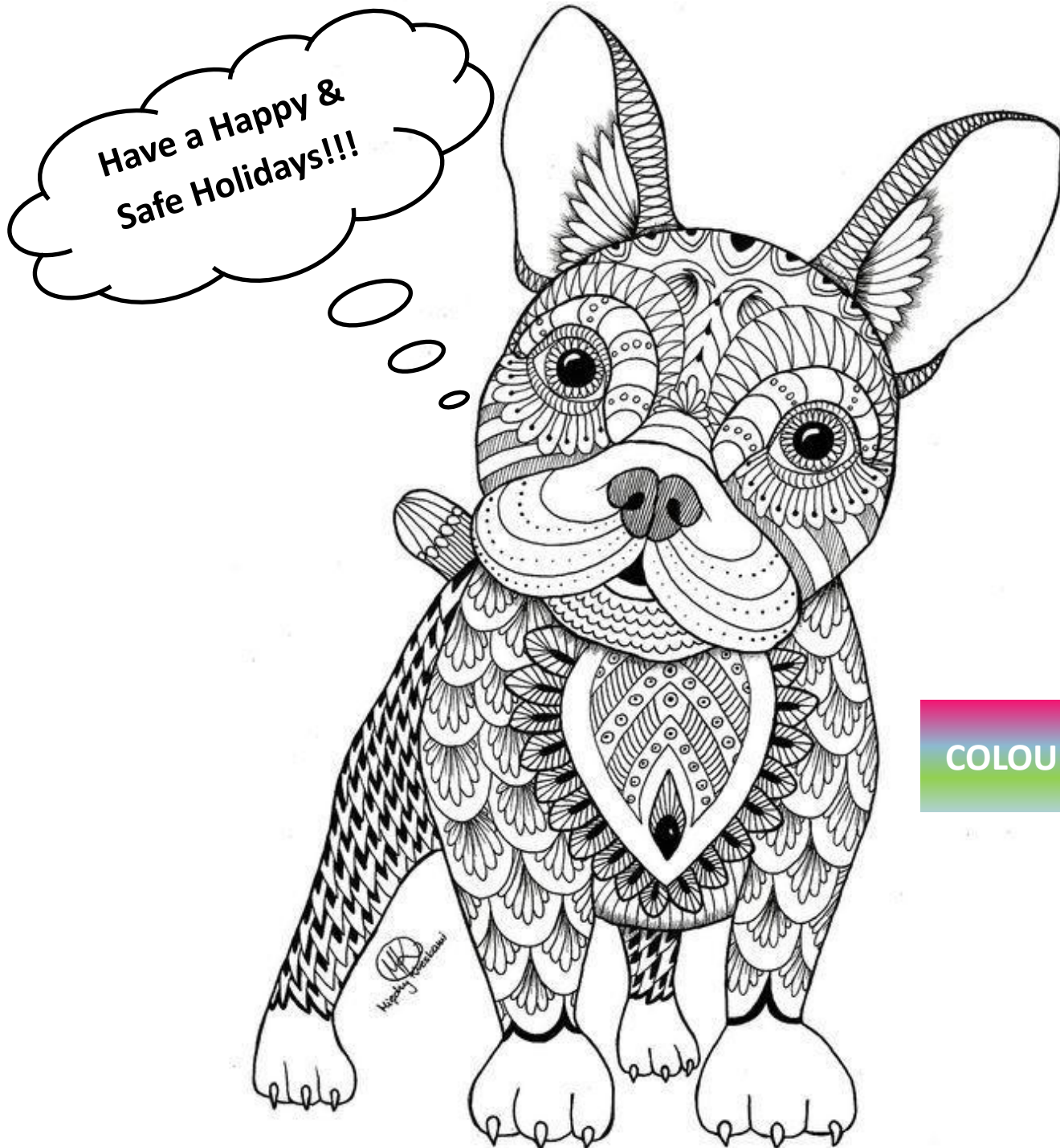
Friday afternoons are a special reading time for us as we have...

FLASHLIGHT FRIDAY!!!

We turn out the lights and use torches to read. The purpose of Flashlight Friday is to get students excited about reading independently or to a buddy.



WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6	June 1 Newsletter Home	2	3	4	5
7	8 Queens's Birthday Public Holiday	9	10	11	12
8	15	16	17	18	19
9	22 STUDENT FREE DAY	23 Newsletter Home	24	25	26
10	29	30 Governing Council Mtg @2pm	July 1	2	3 End of Term— early dismissal @2pm



COLOUR ME